

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

## **MARK SCHEME for the May/June 2015 series**

# **0607 CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/11**

Paper 1 (Core), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0607	11

### Abbreviations

cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
nfww	not from wrong working
soi	seen or implied

<b>1</b>	<b>(a)</b>	93	<b>1</b>	Accept 1h 33 min
	<b>(b)</b>	24	<b>1</b>	
	<b>(c)</b>	Bus 2	<b>1</b>	Accept 16 20
<b>2</b>		10	<b>1</b>	
<b>3</b>		<p>Correct shading</p>	<b>2</b>	-1 mark for each error or omission.
<b>4</b>		[x = ] 65	<b>1</b>	Tolerance $\pm 2^\circ$ for each answer
		[y = ] 230	<b>1</b>	
<b>5</b>	<b>(a)</b>	Cuboid	<b>5</b>	<b>B1</b> for each correct label.
	<b>(b)</b>	Hexagon		
	<b>(c)</b>	Parallelogram		
	<b>(d)</b>	Kite		
	<b>(e)</b>	Trapezium		
<b>6</b>	<b>(a)</b>	$4^3$	<b>1</b>	
	<b>(b)</b>	1	<b>1</b>	
<b>7</b>	<b>(a)</b>	(4, 5)	<b>1</b>	
	<b>(b)</b>	(3, 0)	<b>1</b>	
<b>8</b>	<b>(a) (i)</b>	$1.8 \times 10^5$	<b>1</b>	
	<b>(ii)</b>	180 or $1.8 \times 10^2$	<b>1</b>	
	<b>(b)</b>	$1 \times 10^{-3}$	<b>1</b>	

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0607	11

9	$\begin{pmatrix} 5 \\ -1 \end{pmatrix}$	2	<b>B1</b> for each component If 0 scored, <b>SC1</b> for $\begin{pmatrix} -5 \\ 1 \end{pmatrix}$ or $\begin{pmatrix} -1 \\ 5 \end{pmatrix}$ .
10 (a)	Positive	1	
(b)	80	1	
11	6	2	<b>M1</b> for $\frac{15}{5}$ or $\frac{5}{15}$ soi by $\times 3$ or $\times \frac{1}{3}$
12 (a)	$12x - 15y$ or $3(4x - 5y)$ Final answer	2	<b>M1</b> for $6x - 12y$ or $6x - 3y$ or <b>B1</b> for $12x$ or $-15y$ in answer
(b)	$5pq(p + 2q)$ Final answer	3	<b>M2</b> for $pq(5p + 10q)$ or $5p(pq + 2q^2)$ or $5q(p^2 + 2pq)$  or <b>M1</b> for $5(p^2q + 2pq^2)$ or $p(5pq + 10q^2)$ or $q(5p^2 + 10pq)$
13	Correctly eliminating one variable  [ $x =$ ] 4 [ $y =$ ] 1	<b>M1</b>  <b>A1</b> <b>A1</b>	If 0 scored, <b>SC1</b> for correct substitution and evaluation to find the other variable.  If no working shown, <b>SC1</b> for 2 correct answers given.
14 (a)	$\frac{7}{15}$	1	
(b)	[No] could be a multiple of 15 oe	1	
15 (a)	44	1	
(b)	28	1	
(c)	32	<b>1 FT</b>	<b>FT 60</b> – <i>their (b)</i> provided $0 < \textit{their (b)} < 60$
(d)	4	1	